

# Strategic Plan 2021-2025



Future Learning Communities



**Brisbane Catholic Education**

teaching • challenging • transforming



## Vision

*Holy Cross Primary School is a Catholic learning community educating and transforming lives through the message of the Cross for the life of the world.*

## Mission

Holy Cross is: A catholic school, a place of diversity, a place of learners and learning, a belonging community & a place where quality relationships abound.

## Values

**BCE Values**  
Integrity  
Hope

Justice  
Excellence

Inclusivity

Mercy

Respect

## Priorities

### Catholic identity

- Develop capacity in the teaching of RE.
- Engage students in deeper learning through inquiry and RE Pedagogy.
- The new humanity of a recontextualised Catholic world view is known, nurtured and celebrated in word and action,

### Learning and teaching

- Effective and Expected practices embedded across the curriculum.
- Numeracy and Maths improvement
- Catholic Perspectives in the teaching and learning cycle.
- Engage students in test-readiness practices to enable best demonstration of progress in literacy and numeracy.

### Wellbeing

- Maintain a professional and supportive working environment for staff.
- Facility enhancement

### Our people

- Develop staff and student capacity to reach their fullest potential in their role.
- Access specific professional learning to support staff development.

### Diversity and inclusion

- All students are welcomed and expected to improve in their learning.
- Structures are evident to support the range of learning needs of students.

## Enablers

Catholic social responsibility

Knowledge and insights

Sharing our story and partnerships

Sustainable resourcing

Integrated digital technology

Safeguarding

## Outcomes

### Students

Improved learning outcomes and performance on NAPLAN.  
Live their faith through liturgy, ritual and outreach

### Teachers

Confident and capable practitioners of pedagogical practices  
Contributing to a collaborative culture.

### Staff, families and supporters

Confidence in Holy Cross to provide high quality teaching and learning.  
Community partnerships are nurtured.

### Communities

Connection and presence of Holy Cross in broader community.  
Linking with Early Childcare providers to promote Holy Cross to their families.

# Catholic Identity



## Focus Areas:

- **Develop capacity in the teaching of RE.**
- **Engage students in deeper learning through inquiry, RE Pedagogy and Effective and Expected practices.**
- **The new humanity of a recontextualised Catholic world view is known, nurtured and celebrated in word and action**

## Initiatives and Strategies

<ul style="list-style-type: none"><li>• Staff Professional Learning through faith formation and religious education pedagogy.</li></ul>	<ul style="list-style-type: none"><li>• The religious life of the school to implicitly include aspects of the Mercy charism - such as founders day, Mercy Wisdom quotes, Mercy Moments</li></ul>
<ul style="list-style-type: none"><li>• Recontextualised approaches for the two modes of Religion – Religious life of the school and Religious Education.</li></ul>	<ul style="list-style-type: none"><li>• Professional development and enhanced understanding of the mandated scripture.</li></ul>
<ul style="list-style-type: none"><li>• Surface and Deep Learning Religious knowledge is developed with staff and included in the RE Scope and Sequence.</li></ul>	<ul style="list-style-type: none"><li>• Continue to grow inclusion and diversity of all faith backgrounds.</li></ul>
<ul style="list-style-type: none"><li>• Increase the connection with Mercy organisations.</li></ul>	<ul style="list-style-type: none"><li>• Promote Catholic Social Teaching</li></ul>





# Learning and Teaching

## Focus Areas

- **Effective and Expected practices across the curriculum.**
- **Numeracy and Maths improvement**
- **Catholic Perspectives in the teaching and learning cycle.**
- **Engage students in test-readiness practices to enable best demonstration of progress in literacy and numeracy.**

## Initiatives and Strategies

<ul style="list-style-type: none"> <li>• The use of the Business Intelligence Tool and NCCD Data to analyse student progress and achievement to inform planning and teaching cycle.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Walks and Talks, Review and Response, Gradual release of responsibility, Learning Intentions &amp; Success Criteria are embedded in whole school practices</li> </ul>
<ul style="list-style-type: none"> <li>• Formalise the process of mentoring and coaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Actively support teachers to further develop their skills to interpret and depth their understanding of pedagogical norms to inform teaching and learning through collaborative planning sessions.</li> </ul>
<ul style="list-style-type: none"> <li>• Use of the NuMa framework and promoted teaching strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Focused Professional Learning dialogue.</li> </ul>
<ul style="list-style-type: none"> <li>• Catholic perspectives are included in teaching and learning cycles through incorporation of Promote, Challenge and Explore.</li> </ul>	<ul style="list-style-type: none"> <li>• Moderation takes place internally and externally.</li> </ul>
	<ul style="list-style-type: none"> <li>• Extend the Holy Cross Curriculum Delivery Plan in a strategic, systematic and sequential manner.</li> </ul>



# Well-Being

## Focus Areas

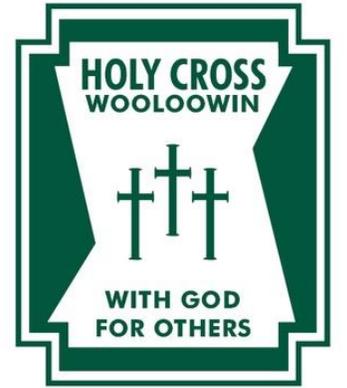
- **Maintain a professional and supportive working environment for staff.**
- **Facility enhancement**

## Initiatives and strategies

<ul style="list-style-type: none"><li>• Pastoral Worker will be a presence within the school to support families, students and staff</li></ul>	<ul style="list-style-type: none"><li>• Well-being weeks mid term will be continued</li></ul>
<ul style="list-style-type: none"><li>• Commence energy audit recommendations</li></ul>	<ul style="list-style-type: none"><li>• Year 6 students to plan and present Bee Day learning to other students</li></ul>
<ul style="list-style-type: none"><li>• Developed Masterplans for the school are commenced, funded, and time-lined.</li></ul>	



# Our People



## Focus Areas

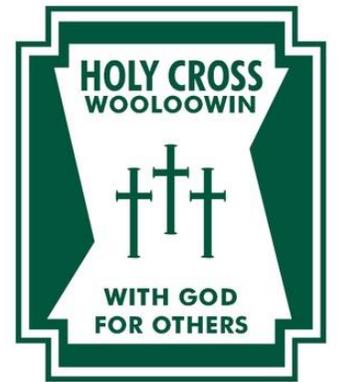
- **Develop staff and student capacity to fulfil each role to its fullest potential.**
- **Provide specific Professional learning to support staff development.**

## Initiatives and Strategies

<ul style="list-style-type: none"><li>• Enhance staff capacity in digital learning.</li></ul>	<ul style="list-style-type: none"><li>• Promotion of school attendance through newsletter, signage and attendance awards.</li></ul>
<ul style="list-style-type: none"><li>• Alignment of staff professional learning goals to school goals to provide specific professional learning.</li></ul>	<ul style="list-style-type: none"><li>• Sustained effective ICT resourcing across the school.</li></ul>
<ul style="list-style-type: none"><li>• Establish closer links with feeder pre-schools.</li></ul>	



# Diversity and Inclusion



## Focus Areas

- **All students are welcomed and expected to improve in their learning.**
- **Structures are evident to support the range of learning needs of students.**

## Initiatives and Strategies

<ul style="list-style-type: none"><li>• For staff to continue to record adjustments for NCCD compliance</li></ul>	<ul style="list-style-type: none"><li>• Enrolment processes followed to ensure needs of students can be met within limits of resourcing models</li></ul>
<ul style="list-style-type: none"><li>• Staffing models will reflect the need for specialist intervention</li></ul>	<ul style="list-style-type: none"><li>• Maintain collaboration with a range of allied health professionals.</li></ul>

