



HOLY CROSS

Expected Behaviour Policy

(Updated March 2013)

1. INTRODUCTION

The Vision and Mission Statements of Holy Cross Catholic Primary School commits our community to providing a safe, respectful environment where learning is optimised.

In partnership with Jesus Christ our school mission is to provide Holistic Education centred upon the intrinsic worth of the individual.

Holy Cross is:

A Catholic School

- We live the Catholic story, tradition and teachings
- We live our faith through liturgy, ritual and outreach
- We live the values taught by Jesus

A Place of Diversity

- We value the intrinsic worth of each individual
- We provide a climate of challenge, risk taking and support
- We monitor the well-being of all

A Place of Learners and Learning

- We create diverse opportunities for all to learn
- We are engaged in learning
- We are proud of what we achieve

A Belonging Community

- We share and hold this common vision
- We are welcoming, safe and caring
- We have a happy and contented community

A Place Where Quality Relationships Abound

- We value the self-worth of all members
- We strive to improve and grow relationships
- We create a supportive and safe environment

2. LEARNING AND BEHAVIOUR STATEMENT

At Holy Cross School our aim is to create the conditions for each learner to progress towards responsible self-management whilst learning. Because we focus on catering for individual differences, we realise that all children will move towards this goal at their own pace and in individual ways. Our school adopts the School Wide Positive Behaviour Support (SWPBS) procedures as a framework for our school Expected Behaviour policy.

This Expected Behaviours Policy is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community. We recognize that individuals may require support in meeting our behavioural goals.

All areas of Holy Cross School are learning and teaching environments. We consider behaviour support to be an opportunity for valuable social learning as well as a means of maximizing the success of academic education programs.

At Holy Cross School we believe the following about learning and behaviour:

- Education is a life-long process
- Gender is not a determinant of capacity to learn
- All children have access to all educational opportunities and these will be adjusted to suit individual needs and abilities
- Children learn at different rates
- Students, parents and teachers are part of a team
- The school is a focal point of the community
- Good manners and respect are encouraged
- Children learn by participating in a variety of activities, and in various social situations
- Our school community provides appropriate social role models
- A technologically enhanced learning environment stimulates learning and co-operation
- The child's self-esteem is developed through a curriculum that promotes social independence
- Personal safety is encouraged, and everyone has the right to feel safe.

3. Our Philosophy

Staff and students at Holy Cross School have the right to work to their potential, free from disruption, abuse or threat in a safe and supportive Catholic environment. To enable this productive learning to occur, we believe different learning styles and abilities must be catered for and appropriate behaviours

need to be taught, modelled, encouraged and developed. To facilitate this, a set of expectations has been developed in collaboration with staff, students, parents and the community to reflect the teachings of the Gospel.

Our school community has identified the following school expectations to teach and promote our high standards of expected behaviour:

- Be Safe
- Be Respectful
- Be Learners

Our school expectations align with the values, principles and expected standards outlined in the Brisbane Catholic Education Student Behaviour Support policy.

Ultimately, each individual must be responsible for his/her own actions. The behaviours we foster and promote include good citizenship, are fair and non-violent and encompass such qualities as respect, politeness, self-discipline and co-operation. We respect the importance of the individual's intellectual, social, emotional and physical growth whilst maintaining that the exercise of individual rights and responsibilities must contribute to a positive community spirit. Parental consultation, support and involvement are essential to the effective implementation of our Expected Behaviour Policy.

We understand that this policy will need to recognize and respond to legislative changes and it will be periodically reviewed on a needs basis.

Holy Cross Expected Behaviour Policy is enacted through School Wide Positive Behaviour Support. (S.W.P.B.S)

The S.W.P.B.S Co-coordinator at Holy Cross is funded by the National School Chaplaincy and Student Welfare Program. This policy was developed in line with the Brisbane Catholic Education Guidelines. Its development was supported by the Holy Cross School Board in 2012.