

**Holy Cross Catholic Primary School**  
**Woolloowin**  
**Annual Action Plan 2012**

**Mission and Religious Education**

*Holy Cross Primary School is a prayerful, reflective Catholic community.*

- Staff spirituality will continue to be developed and supported through school involvement in “Catching Fire” and through involvement in weekly staff prayer
  - *Staff team continued to be involved in this BCE initiative. Involvement of Leadership Team and two staff teams.*
- Class liturgies will be celebrated each term as an opportunity to link with the life of the parish and wider church.
  - *Whole school, class and Parish/School Liturgies and Masses were celebrated each term.*
- Opportunity for “Parent Prayer” will be offered.
  - *Parent Prayer gathering each Friday at 2:00pm*
- Digital resources for the Religious Education programme will be sourced and teachers will be offered professional learning in this area
  - *Professional Learning was offered to all teaching staff to ensure access to digital resource on BCE K web. APRE supported resourcing of RE program at planning stage.*
- As the new Brisbane Archdiocese programme of Religious Education is released information will be shared with teachers in preparation for its implementation.
  - *RE Curriculum updates were given to staff following each APRE cluster meeting. Staff Professional Learning was planned around the new RE Syllabus in January 2013 for 2013 Academic Year.*

**Strategic Resourcing**

*We provide a safe, contemporary environment that is appropriately maintained and resourced for learning.*

- The Budget focus will emphasise Literacy and Digital resources.
  - *Spending increased to provide Lap top banks and Digital Projectors*
- The marketing plan developed in consultation with Brisbane Catholic Education support staff in 2011 will continue to be implemented
  - *Letterbox Drop & Brochures to Local Pre-Prep facilities. Local Newspaper advertising.*
- The new building (Building the Education Revolution facility) will be promoted for Science, Digital Technologies and Community use.
  - *Booking system for Science Room. Community use of Multi-Purpose for Board, P&F, Parent Prayer, OSHC and Literacy Blocks for Early Years.*
- A Master plan to continue refurbishment will be initiated
  - *Preliminary meeting with BCE personnel*
- A Grants Committee will reform to focus on accessing community and government grants to enhance school facilities.
  - *P&F Committee formed*
- The School Maintenance Plan will be revised
  - *Begun with volunteer parent support.*

## **Professional Practice & Collaborative Relationships**

*Our community is characterized by life giving relationships*

- School Internal Renewal will continue to be led by staff committees
  - *Staff committees completed the Internal Cyclical Review Process*
- A School Renewal Plan 2012 – 2016 and a Statement of Special Religious Character will be developed with support from the School Pastoral Board
  - *Statement of Special Religious Character for Holy Cross School was developed. Vision Statement revised.*
- Professional Learning in Literacy will focus on research-based pedagogy
  - *“First Steps – Reading” was undertaken by all class teachers*
- Systematic, school wide data collection will be enhanced
  - *Data base in Literacy and Numeracy was developed for staff use*
- Collegiality will continue to be valued as a means of Professional Learning.
  - *Committee processes for ICT, Student Support, School Wide Behaviour Support, Curriculum were developed to support Resourcing and Professional Learning Plans*
- Student Support meetings will be maintained
  - *Continued in 2012*
- Student Protection legislation, Volunteer Protocol in-service, Occupational Health and Safety will continue to be priorities for Professional Learning.
  - *Completed as per compliance*

## **Learning and Teaching**

*We value learning for all that is personalised, active and inter-active providing teaching and learning that is engaging, relevant and fun so that students actively demonstrate and apply their learning.*

- The systematic and school wide collection of data supporting planning, teaching, assessment and reporting using the Australian Curriculum will continue to be strengthened so that the learner remains central to the learning and teaching cycle
  - *School based Data Base developed to include periodic whole school/whole class assessments to monitor Literacy & Numeracy.*
- The school will begin to use the BCEC Learning Management System
  - *Team appointed for 2013. Plan Developed with relevant BCE personnel*
- The school will consider renewing the Student Report Card using the Brisbane Catholic Education Student Reporting System
  - *Student Reporting System adopted for Semester 2, 2012*
- School Wide Positive Behaviour Support will continue as the basis for behaviour support for students
  - *Professional Learning for Team to move to Phase 2*
- Digital resources will be embedded in the curriculum from the planning stage.
  - *Curriculum Support Teacher formatted planning to include ICTs*