

Holy Cross School, WOOLLOOWIN

Annual Improvement Plan (2019)



Strong Catholic Identity

Goal 1 Explore and communicate a recontextualized Catholic World view with and to all stakeholders

- Strengthen the capacity of our community to engage with a re-contextualised Catholic world-view.
- Communicate a recontextualised Catholic world view with our parent and wider community through assemblies, liturgies, social media, newsletters, website, meetings and iconography.

Success Markers:

- * Parent education
- * Evidence of recontextualised Catholic world view in planning.
- * Evidence of recontextualised Catholic world view in communications and iconography

Capability Building Required:

- * Use of a revised Scope and Sequence in RE
- * Assessment planning to reflect a recontextualised view
- * Stocktake and source new recontextualised resources for classroom use and public display

Excellent Learning and Teaching

Goal 1 Provide clarity and uniform understanding regarding PB4L through PD for staff and parents.

- Grow engagement, progress, achievement and wellbeing for each student.
- Provide structures for enhancement and support to ensure the engagement, wellbeing and progress of each student.

Success Markers:

- * Survey of staff to demonstrate pre and post understanding of PB4L
- * Use BCE Listen responses from Parents and Students to inform aspects of information and understandings to be developed

Capability Building Required:

- * Affirm and enhance uniform repertoire of Staff positive responses to unproductive behaviours
- * Enhance parent understanding of principles and practices in PB4L @ Holy Cross

Goal 2 In 2019, as an Emerging Focus School, we will partner with EO's Mathematics to introduce the NUMA strategy to staff and follow a building capacity menu to engage with NUMA activities.

- Grow engagement, progress, achievement and wellbeing for each student.
- Advance student progress and achievement by resourcing and providing professional support for effective and expected teaching practices.
- Provide structures for enhancement and support to ensure the engagement, wellbeing and progress of each student.

Success Markers:

- * Staff familiarisation with the Four Key Dimensions of Mathematics
- * Staff engage in relevant Professional Learning Staff implement Phase 1 of Monitoring in preparation for 2020

Capability Building Required:

- * Deepen understanding of Dimensions
- * Apply dimensions to teaching and learning
- * Develop expertise in monitoring tool

Goal 3 Continue to provide support for students who require adjustments to optimise learning

- Grow engagement, progress, achievement and wellbeing for each student.
- Provide structures for enhancement and support to ensure the engagement, wellbeing and progress of each student.

Success Markers:

- * use data to identify student need
- * collaborative planning with Class teacher /Enhancement & Enrichment Teacher/ PLL
- * Post data (qualitative/quantitative) following each teaching and learning cycle

Capability Building Required:

- * Analysis of data by team - including Class Teacher to identify students

Goal 4 By the end of 2019 we will support the school wide implementation to introduce a Catholic Perspective on Relationships and Sexuality Education into the HPE Australian Curriculum

- Grow engagement, progress, achievement and wellbeing for each student.
- Advance student progress and achievement by resourcing and providing professional support for effective and expected teaching practices.
- Provide structures for enhancement and support to ensure the engagement, wellbeing and progress of each student.

Success Markers:

- * Staff plan and implement Health units of work using the RSE
- * Students engage in HPE and can communicate their assessment in ways that reflect RSE

Capability Building Required:

- * Staff Professional Development in the shape paper and RSE - Catholic Identity Project
- * Staff mentored by Education Officer and APRE to plan and teach units of work in Health from this perspective

Goal 5 By the end of 2019 we will embed leadership and teaching practices to build school capacity to sustain learning growth in Literacy across the Curriculum. By the end of 2019 90% of students in Yrs 3-6 will achieve Benchmark 20-24 in the Writing Criteria. By the end of 2019 - 90% of students in Prep – Year 2 will meet the BCE Targets for PM Benchmarks.

- Grow engagement, progress, achievement and wellbeing for each student.
- Advance student progress and achievement by resourcing and providing professional support for effective and expected teaching practices.
- Collect and use data to inform the teaching and learning cycle.
- Provide structures for enhancement and support to ensure the engagement, wellbeing and progress of each student.
- The school develops and implements a SMART Goal annually to address the progress of literacy and numeracy for all students.

Success Markers:

- * Staff engage with data at planning and monitoring stages of curriculum development.
- * Student's achievement progresses at appropriate rates
- * Staff and support team monitor student attendance as an indicator of wellbeing
- * Staff professional development is responsive to embedding effective and expected practices

Capability Building Required:

- * Maintain emphasis on Expected and Effective Practices, Phonics in Context, PM Benchmarking and Sound & Letter Knowledge Monitoring, Writing Analysis is continued and goal setting for students in writing at a whole School level

Building a sustainable future

Goal 1 Enhance public image by direct advertising, revision of website documents, and electronic signage

Related to strategic plan objective/s:

- Ensure stewardship of resources with transparency, accountability and compliance.

Related to strategic plan strategy/s

- Reinvigorate the public image of the school community through website development, professional school images, and social media.

Success Markers:

- * New electronic sign in Chalk Street
- * Up to date information provided on School Website (Images renewed in 2018)
- * Continue regular Facebook and Social Media Presence
- * Strengthen relationships strengthened with local pre Prep providers

Capability Building Required:

- * Leadership to edit website regularly
- * Delegation of social media to more staff
- * Leadership link to pre Prep community
- * BCE advise regarding signage

Goal 2 Continue to improve access to digital resources for teaching and learning by improving infrastructure and facilitating PD for Staff

- Ensure stewardship of resources with transparency, accountability and compliance.
- Optimise the use of technology to support teaching, learning, collaboration and decision making through the enactment of the Digital Strategy.

Success Markers:

- * Improve ratio of devices to students
- * enhance staff familiarity and use of digital skills in classroom

teaching and learning.

Capability Building Required:

- * Professional Development in NAPLAN Online Preparation
- * Awareness raising and capability building of the ICT General Capability

Goal 3 Continue Master planning for external and internal spaces

- Ensure stewardship of resources with transparency, accountability and compliance.
- Master planning of external facilities.

Success Markers:

- * Staged Master plan for external and internal facilities
- * Involvement of all stakeholders to inform development of this plan

Capability Building Required:

- * Consultation process with stakeholders
- * Expertise co-opted from BCE and BCE preferred providers

