## Achievements against Goals

### WOOLLOWIN - Holy Cross School

### Learning and Teaching

<table>
<thead>
<tr>
<th>Holy Cross Catholic Primary School values learning that is personalised, active and interactive providing engaging and relevant opportunities for students to demonstrate and apply their knowledge and skills.</th>
<th>2012 - 2016</th>
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<tr>
<td><strong>30 Oct 2013</strong></td>
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<tr>
<td>• Continued Student Support Process and Bounce Back as a whole school approach to Pastoral Care and Behaviour Support.</td>
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<td>• Implemented a whole school approach to the collection of student data to inform learning and teaching in the school. Provided professional learning on the Business Intelligence Tool and planned for the introduction of whole school monitoring of student progress using ACER.</td>
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<td>• LMS for 21st century online learning was implemented by a team who provided support to colleagues.</td>
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<td>• Teachers completed internal and external moderation of work samples in the area of Science.</td>
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<td>• Teachers planned learning and teaching using the Australian Curriculum in English, Maths, Science, History. PD was provided for Science and History and Geography and the Arts.</td>
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<td>• Wrote a School Behaviour Plan. PD was provided in the 2nd and 3rd phase of SWPBS, in Non-Violent Physical Intervention and continued focus on positive behaviours through Bee Day and Gotcha Awards.</td>
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**Mission and Religious Education**

Holy Cross Catholic Primary School shares in the educative and evangelising mission of the church by fostering a dynamic learning community based on the Gospel of Jesus and the living traditions of the Church.  

30 Oct 2013

- Class Masses and Liturgies continued this year. Staff religious leadership in this area was nurtured by providing frameworks for the development of liturgies.

- Completed Catching Fire Spiritual Renewal program.

- Conducted staff twilight of 3hrs professional learning focussed on the history of Mercy presence in the school community and the significance of the Cross and its meaning for our community. This professional learning highlighted the foundations and living traditions of our Catholic School Community. A prayerful pilgrimage around the site drew this together in prayer and action.

- Continued to nurture staff spirituality through weekly Staff Prayer.

- Formed our School Implementation Team for new RE Curriculum and completed the Learning and Teaching Scope and Sequence of Holy Cross School RE Program.

- We strengthened our link to the parish through Parish School Mass and by the strong school presence and support of Parish Sacramental program.

- Worked with P&F Executive to create a school calendar of events for 2014 that includes our key actions in the area of Social Outreach within the Religious Life of School.
### Professional Practice and Collaborative Relationships

**Holy Cross Catholic Primary School is a professional learning community implementing recognised best teaching practice.**

**30 Oct 2013**

- A Coaching/Mentoring approach was taken with regards to teacher goals using ATSIL standards.

- Facilitated strong links with parish and school by reciprocal involvement in Sacramental Program and Liturgical Life of the School and Parish.

- New Leadership Team successfully formed.

- Newsletter articles carried information regarding the new Religious Education Curriculum.

- Reviewed and reported on School life against four elements of the Strategic Renewal Framework.
Strategic Resourcing

Holy Cross Catholic Primary School endeavours to provide a safe, contemporary environment that is appropriately resourced and maintained.

2012 - 2016

30 Oct 2013

- Collaborated with BCE staff in Building Services to create a Maintenance Plan and established some aspects of a Master Plan by completing survey of site and soil testing.

- Communicated to parents what Year 6 & 7 leadership will look like in 2014 and the implication of Year 7 moving to secondary.

- Communicated to school community what Year 6 & 7 leadership will look like in 2014 and the implication of Year 7 moving to secondary.

- Purchased 20 iPads, 15 laptops and data projectors for each classroom in order to support 21st century learning and teaching, and our learning management system.

- Resources for History and Literature were purchased to support the Australian Curriculum. This was supported by P&F funds.

- School Board reviewed Budget in November 2013.