

Holy Cross School

2015

Achievement against Annual Goals



Mission and Religious Education

Goals

- Holy Cross Catholic Primary School shares in the educative and evangelising mission of the church by fostering a dynamic learning community based on the Gospel of Jesus and the living traditions of the Church.

Strategies

- Continue the implementation of the new Religious Education program in preparation for validation in 2016.
- Celebrate the 125th Anniversary of the school in meaningful ways which nurture our Catholic Identity and allow the community to encounter God.

Achievements

- Developed planning and evaluation process for RE units
- Revised the School RE Program Scope & Sequence
- Published 2015 RE Program to the School Website
- Revised and published School's RE Rationale for School Website
- Teachers planned with APRE and BCE Education Officer to develop high quality assessment tasks and implement adjustments for identified students
- Developed quality digital and print resources to support classroom teaching on Church/School history at Holy Cross School.
- Collaboration by students and staff to develop a School song composed by Andrew Chinn.
- Designed, developed and distributed high quality memorabilia including commemorative badge for students.
- Formed 125 Committee to share leadership and ownership for the celebration of our three main events.
- Planned and celebrated three significant events (Birthday Party, Feast Day Celebration, Reunion) for past/present/future families of our community.
- Students/staff/families/wider community gathered and celebrated with Archbishop Coleridge to participate in our 125th School Feast Day at the Parish School Mass.
- Professional Learning for staff on the Old Testament to support the implementation of the three worlds of the Text. Teachers regularly access the BCE Theological background tab and Into the Desert (Teacher Text) to support their understanding of mandated scriptural texts for each year level.
- Visit by Staff to the Mercy Historical Centre and Cathedral Precinct to connect with aspects of 'Our Story' in our 125th year.

Learning & Teaching

Goals

- Holy Cross Catholic Primary School values learning that is personalised, active and inter-active providing engaging and relevant opportunities for students to demonstrate and apply their knowledge and skills.

Strategies

- Continue the implementation of our Visible Learning Project by developing a shared language of learning (i.e. Learner Qualities).
- Monitor Learners progress using data and evidence, and support teachers and students to use feedback to improve learning.
- Develop a whole school approach to the learning and teaching of Spelling.
- Participate in a Literature Project to enhance learning and teaching of the Australian Curriculum.

Achievements

- Implemented Literacy Resource (Chatting Children) for students entering Prep in 2016
- Holy Cross Learner Qualities launched at Whole School Assemblies and further unpacked by teachers in their classrooms. The development of our Learner Qualities was part of our Visible Learning Project for developing a shared language of learning at Holy Cross.
- Published information on our Learner Qualities to parents in the School Newsletter and School Website.
- Developed a Learning and Teaching Sequence for the Holy Cross Learner Qualities to be implemented in classrooms.
- Shared our Learner Qualities Success Stories at Staff Meetings and with our cluster schools.
- Holy Cross Visible Learning Team continued professional learning to develop shared staff leadership in our DELT (Delivering Excellence in Learning & Teaching) and Visible Learning Projects.
- Holy Cross Visible Learning Team met regularly in 2015 to discuss progress and inform future directions.
- Student voice collected on the progress of our Learner Qualities. This data will help share our directions in 2016.
- Monitoring meetings were conducted in Term 1 with Classroom Teacher/STIE/Leadership to review and respond to student data around literacy and how teachers plan for adjustments and tiered intervention.
- Developed and revised a plan for school wide assessments in Literacy and Numeracy to be completed by Classroom Teachers.
- ACER (Australian Council for Educational Research) Professional Development to build teacher capacity to read and interpret student data, and how to align this data to aspects of the curriculum.
- Revised and reshaped a culture of data collection and monitoring student progress to include written procedures and plans for its collection both digitally and written.
- Developed teacher capacity in giving student feedback through professional learning.
- Made progress in development of whole school approach to teaching and learning of Spelling.
 - Audited our own professional knowledge in this area

- Professional development to understand developmental stages of Spelling
- Began a process to relate these stages to Year Level Achievements in spelling taking into account necessary adjustments.
- Teachers in Prep-Year 2 participated in a Literature Project with St Mary of the Cross (Windsor) to develop capacity in Context/Text Model for the Learning and Teaching of English.
- Teachers developed skills to critique quality Children’s literature in their English Lessons
- Teacher Librarian delivered professional development promoting the use of quality literature across the Curriculum.

Professional Practice & Collaborative Relationships

Goals

- Holy Cross Catholic Primary School is a professional learning community implementing recognised best teaching practice.

Strategies

- Continue goal setting and the development of a school professional learning plan.

Achievements

- Teachers participated in goal setting and planning of professional goals for 2015 that were aligned to our School goals.
- Leadership Team planned professional development to support the achievement of Teacher goals and School goals.

Strategic Resourcing

Goals

- Holy Cross Catholic Primary School endeavours to provide a safe, contemporary environment that is appropriately resourced and maintained.

Strategies

- Consolidate the use of online tools (School Website, School App, School Newsletter, Parent/Teacher online, LIFE) to enhance communication with the community.
- Upgrade the Prep space to support contemporary teaching and learning.
- Apply for a Block Grant to upgrade and refurbish the Admin/Staffroom/ STIE areas.
- Promote the school through our School Open Morning and 125 celebrations to support school enrolments.

Achievements

- School APP launched in the final week of 2014 has become a regular means of communication for the School.
- School Notice Board developed on School Website detailing important and current information regarding school life.
- Published Class Curriculum Term Overviews to the School Website for parent information.
- Transferred all school files from the local server to BCE's online filing system.
- Launched Parent Teacher Online for parents to book their Semester 1 Parent Teacher Interviews.
- Weekly School Newsletter published using an online format. Online Newsletter available via email and School APP.
- Liaised with staff, School Board and BCE personnel for the planning of the Prep refurbishment during the Summer Holidays (2015/16).
- Completed all aspects of the Block Grant Application for Administration Building. Application submitted and awaiting government approval for commencement in 2016/17.
- Successful School promotions from 125th Celebrations and other marketing have resulted in a 5% increase in enrolments.
- ACMA (Australian Communication Media Authority) School incursion to support teachers/students/parents to understand how to stay safe online and be a responsible digital citizen.
- Launched ICT (Information, Communication and Technology) conditions of use for Holy Cross Students when using ICT tools.
- Purchased new Geography resources for all year levels to support implementation of the Australian Curriculum at Holy Cross.
- Upgrades to our ICT tools and equipment include:
 - Mounting of data projectors and speaker system in all classrooms (including Music room)
 - 2 interactive whiteboards installed in shared spaces for use of all classes
 - 30 iPads purchased for distribution across all year levels
 - Apple TVs purchased and installed in all classrooms
 - 10 new teacher laptops purchased for the upgrade of teacher laptops.
 - 2 colour printers purchased for classroom use.

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