



# P & F AGM 2018







# Holy Cross Annual Plan Successes & Growth Markers 2018



# Strong Catholic Identity

## Goal 1

**Provide information for our wider community to engage with a recontextualised Catholic World View.**

Related to strategic plan objective/s:

- Strengthen the capacity of our community to engage with a re-contextualised Catholic world-view.

Related to strategic plan strategy/s

- Communicate a recontextualised Catholic world view with our parent and wider community through assemblies, liturgies, social media, newsletters, website, meetings and iconography.

## Capability Building Required:

Knowledge around Mercy Charism - Professional Readings, Mercy Moments - Mercy partners.

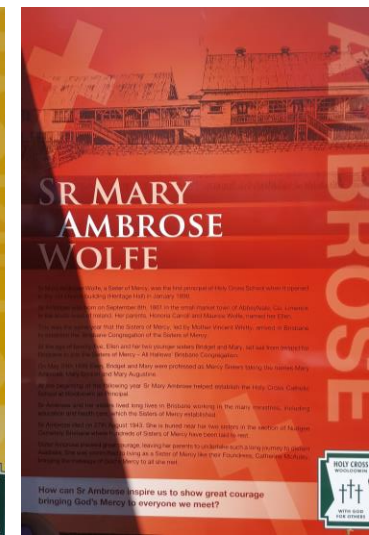
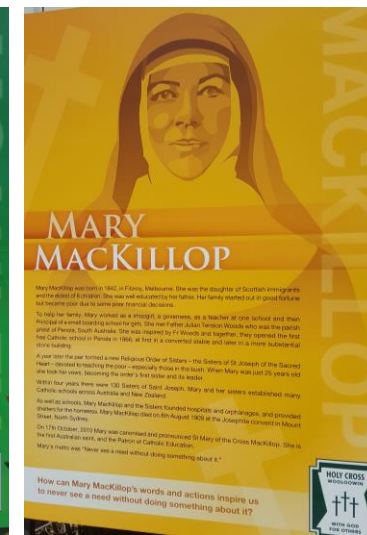
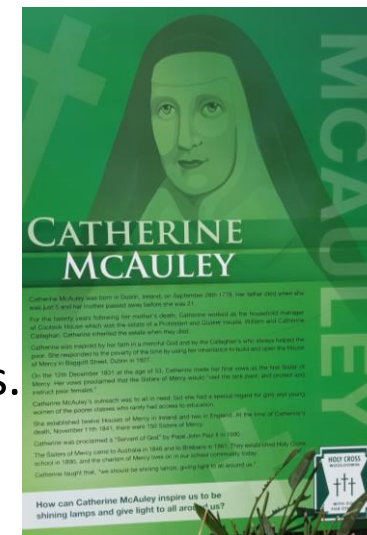
## Success Markers:

Newsletter Articles Facebook Posts Scripture

Common language developed and used by the entire community including – school prayer, school song, assemblies, school motto.

Social Justice Actions connected to Scripture and Mercy values.

Install new House Banners





## Goal 2

All staff will participate in PD to explore the theoretical basis of a dialogue school.

### Related to strategic plan objective/s:

- Strengthen staff capacity to lead with a re-contextualised Catholic world-view.

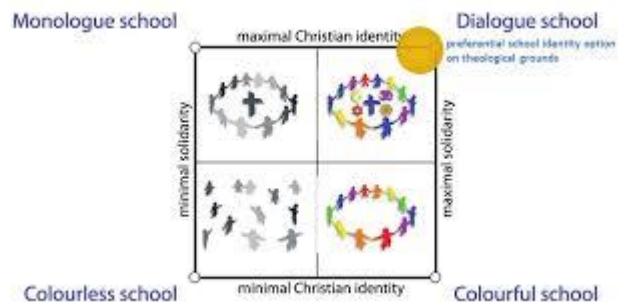
### Related to strategic plan strategy/s

- Use one professional learning day per year to provide a day of reflection and spiritual formation for all staff to strengthen their Post Critical Belief.

### Success Markers:

Staff have committed to forming working parties around the 8 recommendations, and met to determine and make a plan of action to strengthen our recontextualised approach to Catholic Identity.

Jill Gowdie and Natalie Dean led a Professional Learning Day around the scales to provide a background for our Enhancing Catholic Identity plan.



**Dialogue School** - Maximum Christian identity and maximum solidarity: Explicitly emphasises its Catholic inspiration, through dialogue with a multicultural society. Re-profiling the Catholic faith amidst contemporary society.

# Excellent Learning and Teaching

## Goal 1

**Maintain the progress of all learners in their reading development and increase the proficiency and levels of mastery in writing in Prep to Year 6.**

### **Success Markers:**

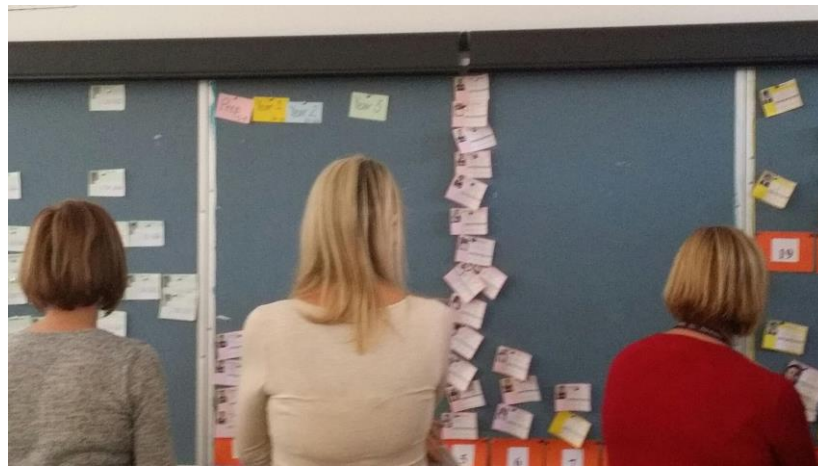
Collaboration around the use of a BCE Writing Monitoring Tool.

Co-marking and use of data to inform planning and teaching cycles in English

At Target collection- the school is monitoring and tracking towards the achievement of our goal.

Reports to BCE Learning Growth team submitted quarterly.

Student Goal setting and Teacher Feedback to improve writing outcomes.



## Goal 2 –

# Positive Behaviour for Learning implementation

### Success Markers

Review of Student Behaviour Plan with Mel Graham,  
and PB4L team at Holy Cross

Protective Behaviours Lessons

Professional Learning for all staff in Student Protection

Participate in the National Day of Action against Bullying in March  
and associated in class activities.

Newsletter informs community about the language around Bullying  
and responses to Bullying behaviours.

Collect student voice about sense of personal safety at school.



# Building a sustainable future

**Goal 1** Staff will increase confidence and digital skill levels to improve access to digital resources for teaching and learning by participating in the Digital Skills Project facilitated by BCE .

## Capability Building Required:

Base level of skill was determined upon which to build capacity, and post assessment data was collected.

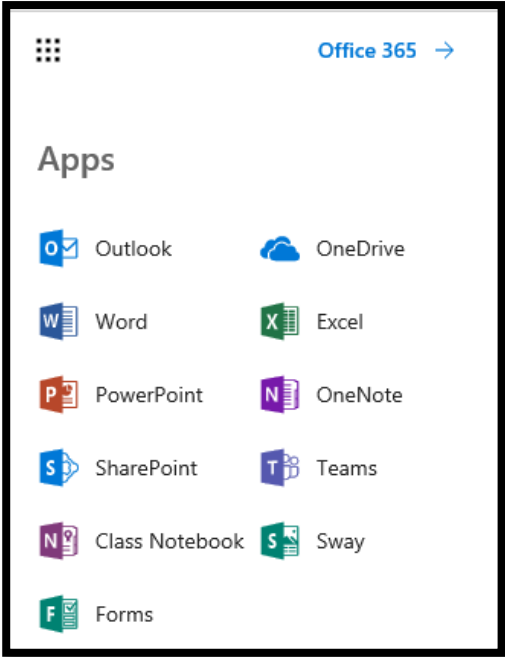
## Success Markers:

The program upskilled teachers to a level of core digital competency, enabling more effective online practices, including personal productivity and increased engagement with colleagues and students.

Staff Core competency was raised

Staff engagement with technology tools in classroom teaching has increased

Staff confidence improved



**Goal 2** Staff develop three professional goals which align with the Annual Plan.

**Related to strategic plan strategies:**

- Annual goal development and review with Leadership aligns with annual plan and professional learning strategy.

**Success Markers:**

One goal reflected the whole school Excellent Learning and Teaching Plan.  
One goal reflected a commitment to enhancing Catholic Identity at Holy Cross.  
One goal further developed a professional interest or need.

Individual Professional Learning Plan				
Individual Professional <u>Goals</u> (Brief overview of the 3 Professional Learning Goals) 1. 2. 3.				
Link to School Goals				
Goal 1 <i>(ensure goals are <u>SMART</u>)</i>	Australian Professional Standards	Strategies <u>and</u> Professional Learning to support goal achievement <u>(be specific )</u>	Outcome descriptions <i>(What will it look like, sound like if I achieve my goal)</i>	Resources <i>(Human and Material)</i>
Feedback Notes <i>(Notes for classroom observations or feedback from peers or IPL – please date entries)</i>			Moving Forward / Planning <u>(how will you modify or change your teaching practice in the future based on the feedback received)</u>	



## Goal 3

Enhance the public image and the digital footprint of Holy Cross in the wider community.

Related to strategic plan objective/s:

- Ensure stewardship of resources.

Related to strategic plan strategy/s

- Reinvigorate the public image of the school community through website development, professional school images, and social media.

Success Markers:

Updated website using new professional images

Regular & Conscious use of Social Media

Actions

New Professional Images

Website design and updating

Newsletter Banner and engagement tools updated

Regular use and engagement with Social Media





## Goal 4

### Commence the Master Planning Process

#### Related to strategic plan objectives:

- Ensure stewardship of resources.

#### Related to strategic plan strategies:

- Master planning of external facilities.

**Success Markers:** Engage external support to facilitate the process of planning for future work.

### Actions

Following the re-development of the oval, discussions commenced with BCE Building services & recommended landscape architects.

Quotes were received for review

Design Process will include collection of staff, student and parent voice.

