### Year Level 3/4 - 2015 Term 1 Overview

#### Religious Education
This term students will learn about prayer and how to participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession. Students will work in small groups to plan and lead a prayer circle for their classmates. Later in the term students will learn about God’s creation and how we need to be stewards of creation. Students will investigate an environmental problem in the school and work together towards a solution to this problem.

*Parents can help by encouraging children to lead their family in prayer at meal times and before bed.*

#### English
**ENGLISH**
- **The daily 5 and Literacy CAFE**
- **Sentence construction – “Super Sentences”**
- **Reading- 13-Story Treehouse, Andy Griffiths**
- **Focus on comprehension and stamina**
- **Narrative Writing focus based on Alison Lester’s award-winning book ‘Are We There Yet?’ – central idea (this is the story of a journey) - guiding question (How do we tell stories about our journeys?)**
- **Introduction to language of Persuasive Writing through creating a Travel Brochure.**
- **Oral Presentation – “My Journey in Australia”**
- **Grammar- parts of speech**

#### Mathematics
**Concepts to be covered in Term 1 include:**
- Year 3: Skip counting; Numbers to 1000; Odd/Even numbers; Number Patterns; Addition/Subtraction Strategies; Multiplication x0, x1, x2, x5, x10; Graphing; Symmetry; Telling Time; Comparing Lengths; 3D, Regular and Irregular Shapes; Parallel/Perpendicular Lines; Chance (coin toss/spinners)

- Year 4: Fractions; Hundredths; Decimals; Number sequences; Multiplication number facts x2, x4, x8; Numbers to 10000; Addition to 99 with trading; Subtraction to 99 with trading; Telling time; The calendar; Measuring using cm & mm; Angles; 3D objects; Chance; Using graphs.
Science

- ‘Feathers, Fur or Leaves?’

Australia’s flora/fauna by region – central idea - Living things can be grouped on the basis of observable features and can be distinguished from non-living things

Geography

- Australia
- ‘Making your own mini-Atlas’ – constructed as the students follow the family in Alison Lester’s book on their journey around Australia (central idea – places and spaces in Australia)
- How and why are places similar and different to where we live?
- How do Aboriginal peoples represent Australia on a map?

Please discuss journeys (particularly in Australia) your child has taken – this will help prepare for an Oral Presentation later in term

The Arts

- Dance breaks
- Visual Literacy – Stories through pictures (using ‘Are We There Yet?)
- Students will paint a landscape/landmark from the story

Health & Physical Education

- Swimming on Thursdays in Term 1

Technologies

- Students will plan, design and create a travel brochure on a place their would like to visit in Australia. Students will use Word to create their brochure and save their work through their My Site account.
- Design work based on The 13- Story Treehouse.

Parents can help by encouraging children to create letters, posters, invitations, menus etc. in Word. Parents can help by showing children how to insert text, change font, insert pictures, save etc.
Homework Expectations

Year 4:
• Reading: aim for 20mins/night
• Spelling: 20 spelling words with a focus on phonics, high freq. words, difficult words, learn for a test of Friday. There will be activities using list words.
• Maths: learning multiplication facts and study ladder.

Year 3:
• Home reading recorded in yellow diary (checked and signed by parent and handed in Friday)
  PLEASE NOTE: student will take home 5 readers until they reach Level 29/30. It is not compulsory to read each one however all Home Readers must be returned in Library day (unread readers can be reborrowed)
• 20 spelling words to be learnt for a test on Friday.
• ‘Sound of the week- students to write at least 2 more words containing the sound.
• ‘Spelling Rule of the Week’- Students to write examples of this.
• NAPLAN style questions- 1 or 2
• Maths addition facts booklet and study ladder.

➢ + any other integrated activities

Special Events/ Incursions/ Excursions/ Celebrations of Learning:
➢ Queensland Museum Excursion