Religious Education
Students will become aware of God's plan for a happy and safe community, where all people are respected. They will look at God’s relationship with the Jewish people by exploring the messages and people in the Old Testament. Significant events of Holy Week/Easter will be covered.

Parents can help by encouraging tolerance for all in our Holy Cross Community. By having a Bible at home to allow children to refer to when talking about things covered in class.

English
We will use the contextual text model to explore books relating to our current learning in science and geography, covering sentence structure (punctuation, spelling patterns, grammatical structure), using phonics to decipher unknown words and reading with fluency and expression. Comprehension will be a big focus all year.

Parents can help by… reading to your child every night, having your child read to you every night, discussing aspects of text read and retelling of the story, practicing magic words, utilising the reading eggs program, assisting with reading programs or literacy groups particular to your child’s class. Giving your child opportunities to write at home – eg lists, letters, notes, cards – discussing letter formation, spelling and punctuation.

Mathematics
We use the Targeting Maths program, in conjunction with Maths groups and hands on activities during class time. Number sense is the most important concept in term one.

Parents can help by… assisting with Maths Groups (1W and 1/2G), practicing counting and skip counting with your child, practicing reading clocks and counting money. Using the Targeting Maths APP at home on an IPAD.

Science – Earth and Space Science
Year One – Patterns and observable changes in the sky and landscape – thus weather/seasons/moon cycle etc.
Year Two – Earth’s Resources are used in a variety of ways – sustainability

Parents can help by… speaking about patterns of weather especially the seasons. View the moon cycle at various times each month and demonstrate sustainable practices at home.
### HASS – History and Geography
We will be looking at a Sense of Place and Connection both locally and globally. We look at types of environments – natural/managed and constructed. We will investigate how aspects of the Brisbane Southbank have changed over time – with the building of the Cultural Centre and how life in general has changed with the advances in technology.

**Parents can help by...** sharing stories from your childhood, encouraging children to speak to their grandparents about the past, Discussing places they have visited or live in and find them on a map.

### The Arts
Our excursion to the APT8 at GOMA AND QAG will be a springboard to learning in the visual arts with Mrs Artuso, but also in our HASS studies as well. Music with Mrs Sang.will continue.

**Parents can help by...** using art language when critiquing children’s artwork e.g. you have used interesting colour patterns; tell me about your drawing?

### Health & Physical Education
Children in Year One and Two will participate in one hour of PE a week in Term One, Term Two and Three. Swimming begins in Term Four. Motor Program will begin later in the year.

**Parents can help by...** encouraging outdoor physical activity over ‘screen’ activity.

### Homework Expectations

<table>
<thead>
<tr>
<th>Year One</th>
<th>Year Two</th>
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<tbody>
<tr>
<td>- Magic words</td>
<td>- Home readers</td>
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<tr>
<td>- Home readers</td>
<td>- Spelling words</td>
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</tbody>
</table>

**Both year levels**

To collaboratively complete tasks to support the current curriculum program which may include:

- Collecting materials and gathering information for current units of study within the classroom.
- Preparation of show and tell topics
- Discussing topics.

**Governmental guidelines for the amount of homework for this age group is no more than 1 hour per week. John Hattie recommends 5 minutes a day.**