Religious Education
Focus on the Parish Community and relationships. How can we live happily and safely as part of community?

English
We will explore a text each week that centres around our term theme of Sustainability. Using these texts we will focus on sentence construction (spelling, punctuation and grammar), using phonics to decipher unknown words and reading with fluency and expression.

Parents can help by... reading to your child every night, having your child read to you every night, practicing magic words, utilising the reading eggs program, assisting with reading programs or literacy groups particular to your child's class.

Mathematics
We use the Targeting Maths program, in conjunction with Maths groups and hands on activities during class time.

Parents can help by... assisting with Maths Groups on a Friday (1W and 1/2G), practising counting and skip counting with your child, practising reading clocks and counting money.

Science
Earth and Space Science: changes in the sky and landscape (day/night, seasons, weather) and Earth’s resources.

Parents can help by... observing the day and night sky for interesting phenomena and encouraging the 3 Rs at home (reduce, reuse, recycle).

Geography
Using maps to explore local and global contexts. Identifying natural, managed and man-man-made constructed features.

Parents can help by... using Google Earth to find familiar landmarks and making sure your child knows his or her address (orally at least).
The Arts
Visual art with Mrs. Artuso, Music with Mrs. Sang. Dance, Drama and Media will be completed in later terms.

Parents can help by… using art language when critiquing children’s artwork e.g. you have used interesting colour patterns; tell me about your drawing?

Health & Physical Education
Children from Year One and Two will participate in one hour of PE a week in Term One. Swimming begins in Term Four. Year One will also be participating in Fine Motor groups this term, to assist in improving efficiency with handwriting and other classroom tasks. Parents helpers will be needed to run these groups. Motor Program will begin later in the year.

Parents can help by… encouraging outdoor physical activity over ‘screen’ activity.

Homework Expectations
Year One
- Magic words
- Home readers
- Reading eggs

Year Two
- Magic words or sentence writing
- Home readers
- Spelling words

Both year levels
To collaboratively complete tasks to support the current curriculum program which may include:
• Collecting materials and gathering information for current units of study within the classroom.
• Preparation of show and tell topics
• Discussing topics.

Governmental guidelines for the amount of homework for this age group is no more than 1 hour per week. John Hattie recommends 5 minutes a day.