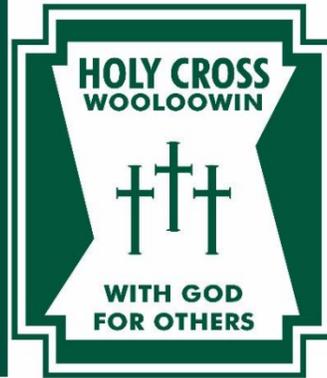


# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

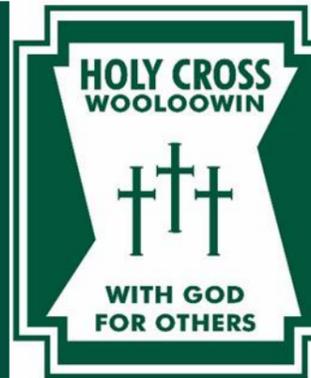


Religious Life of Holy Cross School	Term One	Term Two	Term Three	Term Four
	January, February, March	April, May, June	July, August, September	October, November, December
	<p>Staff Prayer – Thursday’s – 8.20am Staff Room                      Class Parish Masses – Friday’s 9am – Holy Cross Church                      Reconciliation – Year 6                      Class Prayer Time - Daily                      Shrove Tuesday – Classroom Activities                      Ash Wednesday – Year 1-6 – Mass                      Ash Wednesday – Prep – Classroom Liturgy                      Opening Mass – Year 6 Leaders Commissioning and Class Covenants shared.                      Project Compassion Launch                      Project Compassion Market Day and Fundraiser                      Lenten Activities – Ways to Pray Resources and Meditations through Lent</p> <p><b>Mercy Touchstones</b>                      February – Include, Welcome and Belong                      March – Forgiveness</p> <p><b>Holy Week</b>                      Monday – Palm Sunday                      Tuesday – The Last Supper                      Wednesday – Jesus’ Trial &amp; Praying in the Garden                      Thursday – The Way of the Cross</p> <p><b>Feast Days</b> – Celebrated in class prayer and Assemblies                      February 2<sup>nd</sup> – The Presentation of the Lord                      February 10<sup>th</sup> – Ash Wednesday – Mass</p>	<p>Staff Prayer – Thursday – 8.20am Staff Room                      Class Parish Masses – Friday’s 9am – Holy Cross Church                      Reconciliation – Year 4                      Liturgy of the Word – Friday’s – Prep –Year 2                      Class Prayer Time – Daily                      Easter – Resurrection                      Mini Vinnies – Launch – Sr. Anne                      Anzac Day – Prayer and Ceremony                      Whole School Mass – Week 11.                      May – Month of Mary – Newsletter Articles and Class Prayer Focus</p> <p><b>Mercy Touchstones</b>                      April – Hope                      May – Kindness                      June - Patience</p> <p><b>Feast Days</b> – Celebrated in class prayer and Assemblies                      May 8<sup>th</sup> – Mother’s Day                      May 8<sup>th</sup> – The Ascension of the Lord                      May 15<sup>th</sup> – Pentecost                      May 22<sup>nd</sup> – The Most Holy Trinity                      May 24<sup>th</sup> – Our Lady, Help of Christians                      May 29<sup>th</sup> – Feast of Corpus Christi                      June 3<sup>rd</sup> – Sacred Heart of Jesus</p>	<p>Staff Prayer – Thursday – 8.20am Staff Room                      Class Parish Masses – Friday’s 9am – Holy Cross Church                      Reconciliation – Year 3 &amp; Year 5                      Class Prayer Time – Daily                      Catholic Education Week - Whole School Mass                      Parish Social Justice Night – Orange Sky Laundry                      Holy Cross Feast Day – 14<sup>th</sup> September</p> <p><b>Mercy Touchstones</b>                      July – Joy (Catholic Education Week)                      August – Stewardship                      September – Transformation (Spring)</p> <p><b>Feast Days</b> – Celebrated in class prayer and Assemblies                      July 26<sup>th</sup> – St. Joachim and Anne – Grandparents Day                      August 8<sup>th</sup> – St. Mary of the Cross MacKillop                      August 15<sup>th</sup> – The Assumption of Mary                      September 14<sup>th</sup> – The Exaltation of the Holy Cross</p>	<p>Staff Prayer – Thursday – 8.20am Staff Room                      Class Parish Masses – Friday’s 9am – Holy Cross Church                      Reconciliation – Year 5 &amp; 6                      Class Prayer Time – Daily                      Catholic Missions Appeal – October                      World Mission Day – 18<sup>th</sup> October                      Children’s Mission Day – 21<sup>st</sup> October                      Our Lady of the Rosary – October Focus                      Remembrance Day – 11<sup>th</sup> November                      Advent                      Nativity Play – Prep</p> <p><b>Mercy Touchstones</b>                      October – Respect the Dignity of each Person                      November – Compassion (Vinnies Christmas Appeal)</p> <p><b>Feast Days</b> – Celebrated in class prayer and Assemblies                      October 4<sup>th</sup> – St. Francis of Assisi                      October 7<sup>th</sup> – Our Lady of the Rosary                      November 1<sup>st</sup> – All Saints Day                      November 2<sup>nd</sup> – All Souls Day                      November 11<sup>th</sup> – Venerable Catherine McAuley</p>
<p>The Religious Life of the School is displayed on a Weekly timetable each term and is on display in classrooms and the staffroom.</p>				

# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

Prep



### Prep Year Achievement Standard

By the end of Prep, students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.

Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

Prep

Term One	Term Two	Term Three	Term Four
<b>RELATIONSHIPS</b>	<b>CARING FOR CREATION</b>	<b>MESSAGES FROM THE OLD TESTAMENT</b>	<b>JESUS' JEWISH LIFE</b>
<p><b>Achievement Standard</b> They recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They participate with respect in a variety of prayer experiences, including the Sign of the Cross, and Amen.</p> <p><b>Core Content</b>  <b>STNT2</b> Gospel is the good news  <b>CLMF1</b> The Golden Rule  <b>CLMJ1</b> Living happily together</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>Good Samaritan</i> Luke 10:29-37  <i>Ten Lepers</i> Luke 17:11-18</p> <p><b>Explicit Prayer:</b> Amen; Sign of the Cross.</p>	<p><b>Achievement Standard</b> Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.</p> <p><b>Core Content</b>  <b>STCW1</b> God's relationship with all of creation  <b>BETR1</b> Gods presence in the goodness of creation</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>First Creation story</i> Genesis 1:1-2: 4a  <i>Creation</i> Genesis 2:4b-9; 15-25</p>	<p><b>Achievement Standard</b> They identify connections between some Old Testament stories and their personal experience. They relate examples of people having the freedom to choose between good and bad, right and wrong.</p> <p><b>Core Content</b>  <b>STOT1</b> The bible is a sacred book  <b>STOT2</b> Old Testament stories  <b>CLMF2</b> Choices</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>Joseph</i> Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-46.  <i>David</i> 1 Samuel 17:1-49</p>	<p><b>Achievement Standard</b> They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family. They relate examples of people having the freedom to choose between good and bad, right and wrong.</p> <p><b>Core Content</b>  <b>STNT2</b> The Gospels – the good news  <b>BEWR1</b> Jesus was a Jew</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>Birth of Jesus</i> Luke 2:1-7, Matthew 1:18-25</p>

CELEBRATE	JESUS AND PRAYER		ADVENT/ CHRISTMAS
<p><b>Achievement Standard</b> They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p> <p><b>Core Content</b> <b>CHLS1</b> Praying together <b>CHPG1</b> The Church building is a sacred place <b>CLPS2</b> Meditative prayer</p> <p><b>Explicit Prayer</b> Meditative prayer practices, including silence and stillness and lighting a candle. Morning and Afternoon Prayers, and Grace before meals.</p>	<p><b>Achievement Standard</b> Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus praying and teaching others to pray</p> <p><b>Core Content</b> <b>STNT1</b> The bible is a sacred book <b>CLPS1</b> Jesus prayed regularly</p> <p><b>Mandated / Supplementary Scriptures</b> <i>Jesus taught his disciples to pray</i> <i>Luke 11:1-4</i></p>		<p><b>Achievement Standard</b> They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p> <p><b>Core Content</b> <b>BEWR1</b> Jesus was a Jew <b>STNT2</b> Characters of the New Testament</p>
EASTER			
<p><b>Achievement Standard</b> They listen and respond to stories of and about Jesus in the Gospels that tell of his suffering, death and resurrection.</p> <p><b>Core Content</b> <b>BETR2</b> Easter <b>STNT2</b> Gospel good news <b>CHLS1</b> Celebrating together</p> <p><b>Mandated / Supplementary Scriptures</b> <i>Jesus' resurrection Mark 16:1-8</i></p> <p><i>Continued through till Term Two</i></p>			

# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

Year One



### Year 1 Achievement Standard

By the end of Year 1, students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.

Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.

Year 1

Term One	Term Two	Term Three	Term Four
<b>LIVING IN RELATIONSHIPS OF HARMONY WITH ONE ANOTHER</b>	<b>LIFE, TIMES AND TEACHING OF JESUS</b>	<b>LIVING IN ACCORDANCE WITH GOD'S PLAN FOR CREATION</b>	<b>SIGNIFICANCE OF PRAYER FOR BELIEVERS &amp; SPECIAL PEOPLE WHO'VE LIVED GOD'S MESSAGE</b>
<p><b>Achievement Standard</b> Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people</p> <p><b>Core Content</b> <b>BEHE1</b> God's plan for a happy and safe community <b>CLMJ2</b> Dignity and natural rights of all people</p> <p><b>Explicit Prayer</b> Grace Meditative prayer practices including closing eyes, and praying with beads and music.</p>	<p><b>Achievement Standard</b> Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise the significance of prayer in Jesus' life.</p> <p><b>Core Content</b> <b>BEWR2</b> Jesus was a Jew <b>STNT3</b> The Gospels provide particular insights into Jesus' life <b>CLPS3</b> Jesus prayed regularly</p> <p><b>Mandated / Supplementary Scriptures</b> <b>Lost in the temple</b> Luke 2:41-47 <b>Passover</b> Matthew 26:17-19</p>	<p><b>Achievement Standard</b> Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: to care for all creation and to responsibly use God's gift of the freedom to choose.</p> <p><b>Core Content</b> <b>BEHE1</b> Created in the image of God <b>CLMF3</b> God is creator of life</p> <p><b>Mandated / Supplementary Scriptures</b> <b>Second creation story</b> Genesis 2:4b-8, 15-23 <b>Noah story of recreation</b> Genesis 6:13- 9: 1</p>	<p><b>Achievement Standard</b> They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.</p> <p><b>Core Content</b> <b>CLPS5</b> Meditative prayer <b>CLPS3</b> Jesus and prayer <b>CLPS4</b> Mary, Mother of Jesus <b>STNT3</b> The Gospels</p> <p><b>Mandated / Supplementary Scriptures</b> <b>Mary visits Elizabeth</b> Luke 1:39-42 <b>Annunciation to Mary</b> Luke 1:26- 28</p> <p><b>Explicit Prayer</b> Hail Mary, Meditative prayer practices including closing eyes, and praying with beads and music.</p>

GOD GIVES PEOPLE THE FREEDOM TO MAKE CHOICES	HOW THE SACRAMENTS HELP BELIEVERS	LIVING IN A PARISH COMMUNITY	
<p><b>Achievement Standard</b> Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people and to responsibly use God's gift of the freedom to choose.</p> <p><b>Core Content</b>  <b>CLMJ2</b> Dignity and natural rights of all people  <b>CLMF3</b> God's gift of freedom  <b>BEHE1</b> God's Plan</p>	<p><b>Achievement Standard</b> They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.</p> <p><b>Core Content</b>  <b>CHLS2</b> Sacrament of Baptism and Eucharist  <b>STNT3</b> The Baptism of Jesus</p> <p><b>Mandated / Supplementary Scriptures</b>  <b>The Last Supper</b> Mark 14:22-25, Matthew 26:26-30, Luke 22:14-20  <b>The Baptism of Jesus</b> Mark 1:9-11</p>	<p><b>Achievement Standard</b> Students make connections to personal experience when explaining ways of living in accordance with God's plan that people live safely and happily in community and in loving relationship with God. They describe some aspects of Jewish daily life at the time of Jesus.</p> <p><b>Core Content</b>  <b>BETR3</b> Jesus called the twelve  <b>CHPG2</b> Roles within the parish</p> <p><b>Mandated / Supplementary Scriptures</b>  <b>Jesus Calls Peter, Andrew, James and John</b> Matthew 4:18-22  <b>Calling the Twelve</b> Mark 3:13-19</p>	
<b>STORIES OF PEOPLE LIVING GOD'S MESSAGE</b>			
<p><b>Achievement Standard</b> They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities.</p> <p><b>Core Content</b>  <b>STCW2</b> Messages from the Old Testament  <b>STOT3</b> People of the OT  <b>BEHE1</b> God's Plan</p> <p><b>Mandated / Supplementary Scriptures</b>  <b>Moses</b> Exodus 3:8-17</p>			

# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

Year Two



### Year 2 Achievement Standard

By the end of Year 2, students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today.

Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.

Term One	Term Two	Term Three	Term Four
LIVING IN RELATIONSHIPS OF HARMONY WITH ONE ANOTHER	LIFE, TIMES AND TEACHING OF JESUS	LIVING IN ACCORDANCE WITH GOD'S PLAN FOR CREATION	SIGNIFICANCE OF PRAYER FOR BELIEVERS & SPECIAL PEOPLE WHO'VE LIVED GOD'S MESSAGE
<p><b>Achievement Standard</b> Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer</p> <p><b>Core Content</b>  <b>CLMJ3</b> Respect for everyone  <b>BEWR3</b> The Jewish people are a covenant people</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>The Good Samaritan</i> Luke 10:25-37  <i>The Greatest Commandment</i> Matthew 22:34-40  <i>Parable of the Unforgiving Servant</i> Matthew 18:21-35</p> <p><b>Explicit Prayer</b> Meditative prayer practices including centred breathing and attending to posture.</p>	<p><b>Achievement Standard</b> Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students pose questions about the life and times of Jesus and use sources provided to answer these questions.</p> <p><b>Core Content</b>  <b>STNT5</b> God's self-revelation through the teachings of Jesus  <b>STNT6</b> Contexts for 1<sup>st</sup> century Mediterranean world  <b>BETR4</b> Jesus' life and mission  <b>CLMF5</b> Jesus teachers about forgiveness  <b>STOT4</b> The Bible: A library of books  <b>STNT4</b> The New Testament</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>Jesus heals two blind men</i> Matthew 20:29-34  <i>Jesus heals a crippled woman</i> Luke 13:10-13  <i>Jesus walks on the water</i> John 6:16-21</p>	<p><b>Achievement Standard</b> Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation.</p> <p><b>Core Content</b>  <b>STCW3</b> Wisdom of the saints  <b>BEHE2</b> Co-creators and stewards  <b>CLMF4</b> The world is a gift</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>Judeo-Christian Creation stories</i> Genesis 1:1-2:4a; Genesis 2:4b-25  <i>Gods agreement with Noah</i> Genesis 9:8-17</p>	<p><b>Achievement Standard</b> They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.</p> <p><b>Core Content</b>  <b>CLPS7</b> Silence and stillness  <b>CLPS6</b> Prayer for forgiveness  <b>CHPG3</b> Jesus taught people to pray  <b>STCW3</b> Wisdom of the saints  <b>BEHE2</b> Co-creators and stewards</p> <p><b>Explicit Prayer</b> Prayers for Forgiveness, including acts of contrition and Penitential Act Meditative prayer practices including centred breathing and attending to posture.</p>

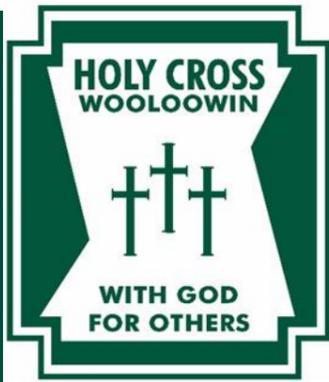
Year 2

GOD GIVES PEOPLE THE FREEDOM TO MAKE CHOICES FORGIVENESS	HOW THE SACRAMENTS HELP BELIEVERS	LIVING IN A PARISH COMMUNITY	
<p><b>Achievement Standard</b> They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation.</p> <p><b>Core Content</b> <b>CLMF5</b> Jesus teaches about forgiveness <b>CHLS3</b> Forgiveness involves reconciliation with God and each other.</p> <p><b>Explicit Prayer</b> Prayers for Forgiveness, including Penitential Act</p>	<p><b>Achievement Standard</b> They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance.</p> <p><b>Core Content</b> <b>CHLS3</b> The sacrament of penance <b>BETR4</b> Jesus lived a truly human life. His ministry included healing and forgiving</p> <p><b>Mandated / Supplementary Scriptures</b> <i>Jesus teaches about forgiving others</i> Luke 17:3-4 <i>The forgiving father</i> Luke 15:11-31 <i>Zacchaeus</i> Luke 19:1-10</p>	<p><b>Achievement Standard</b> Students make connections between Jesus' teachings and actions and the way members of the Church community live today.</p> <p><b>Core Content</b> <b>CHPG3</b> Church community draws from the teachings and actions of Jesus <b>BETR4</b> The Parish community strives to continue the ministry of Jesus <b>CHCH1</b> Parish Community</p>	
STORIES OF OT PEOPLE LIVING GOD'S MESSAGE			
<p><b>Achievement Standard</b> They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.</p> <p><b>Core Content</b> <b>STOT5</b> God's relationship with the Jewish people <b>STOT4</b> The Bible: A library of books <b>BEWR3</b> The Jewish people are a covenant people</p> <p><b>Mandated / Supplementary Scriptures</b> <i>Promise to Abraham and Sarah</i> Genesis 17:1-8, 15-19, 21-22</p>			

# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

Year Three



### Year 3 Achievement Standard

By the end of Year 3, students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.

Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.

Year 3

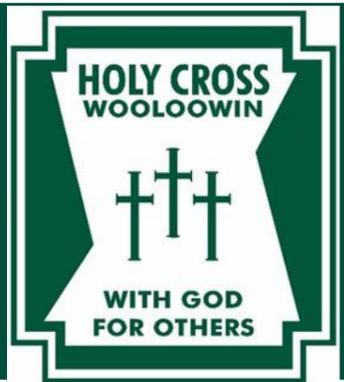
Term One	Term Two	Term Three	Term Four
<b>RELATIONSHIPS WITH GOD</b>	<b>EXPERIENCING GOD IN THE WORLD</b>	<b>WELCOMED AND STRENGTHENED IN CHURCH</b>	<b>JESUS' BIRTH</b>
<p><b>Achievement Standard</b> Students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures) to express their ideas about God's relationship with people as individuals and communities. Students participate respectfully in a variety of prayer experiences, including meditative prayer</p> <p><b>Core Content</b>  <b>STOT6</b> Images of God  <b>BEWR4</b> People of the Torah  <b>CLPS9</b> Meditative prayer</p> <p><b>Mandated/Supplementary Scriptures</b>  <i>God's Promise to Jacob</i> Genesis 28:10-22  <i>Moses leads the people out of Egypt</i> Exodus 5:1-3, 12:31-33, 14:5-31                      "I will never forget you" Isaiah 49:15-16  <i>God as Parent</i> Hosea 11:1-4  <i>God as Potter</i> Isaiah 64:8</p> <p><b>Explicit Prayer</b> Meditative prayer practices, including guided meditation and mindful listening.</p>	<p><b>Achievement Standard</b> Students select and use information, ideas and events in texts to express their ideas about the order and harmony in God's creation. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences, including prayers of thanksgiving and prayers of praise</p> <p><b>Core Content</b>  <b>BEHE3</b> Diversity of God's creation  <b>CLPS8</b> Praise and Thanksgiving</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>Prayers of Thanksgiving and Praise</i> Psalm 23, 28:1, 6-9</p> <p><b>Explicit Prayer</b> Prayers of Thanksgiving, Prayers of Praise, Glory Be</p>	<p><b>Achievement Standard</b> Students locate information about the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life of Jesus. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.</p> <p><b>Core Content</b>  <b>CHLS4</b> Sacraments as welcome  <b>CHPG4</b> Roles in the Diocese  <b>CHCH2</b> History of the Parish  <b>STNT8</b> New Testament Texts</p> <p><b>Mandated/ Supplementary Scriptures</b>  <i>The Baptism of Jesus</i> Luke 3:1-22</p>	<p><b>Achievement Standard</b> Students locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.</p> <p><b>Core Content</b>  <b>STNT7</b> Cultural contexts of the Gospels  <b>BETR5</b> Jesus the Messiah</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>The Birth of Jesus the Messiah</i> Matthew 1:17-2:12</p>

	LIVING A GOOD LIFE		
	<p><b>Achievement Standard</b>  Students select and use information, ideas and events in texts (including prayers attributed to the saints) to express their ideas about God's presence and action in daily life experiences; and the order and harmony in God's creation. Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged.</p> <p><b>Core Content</b>  <b>CLMF6</b> Moral Living  <b>CLMJ4</b> Basic human rights and responsibilities  <b>STNT7</b> Life and teaching of Jesus  <b>STNT8</b> New Testament texts  <b>STCW4</b> Prayers of the Saints</p> <p><b>Mandated / Supplementary Scriptures</b>  <i>Jesus' Mission</i> Luke 4:16-21  <i>The Beatitudes</i> Matthew 5:3-11 Luke 6:20-26  <i>The Ten Commandments</i> Exodus 20:1-17  Deuteronomy 5:1-21</p>		

# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

Year Four



### Year 4 Achievement Standard

By the end of Year 4, students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.

Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession

Year 4

Term One	Term Two	Term Three	Term Four
<b>ST PAUL</b>	<b>ANCIENT VOICES</b>	<b>STORIES FROM THE PAST</b>	<b>GLOBAL CITIZENS</b>
<p><b>Achievement Standard</b> Students use the Bible's referencing system to locate books, people, places and things in the Bible. Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the wisdom of St Paul) and from the experiences of different communities.</p> <p><b>Core Content</b> <b>STCW5</b> Paul's advice on living in a community <b>BEHE4</b> Living in community</p> <p><b>Mandated/ Supplementary Scriptures</b> <i>Life among believers Acts 2:42-47</i> <i>Acts 4:32-37</i> <i>Paul living in a community Romans 10:11 -17, Phil 2: 2-5, 14, Galatians 5: 25-26, Romans, 14:1-19,1 Thessalonians 5:11-22, Romans 8: 28-29</i></p>	<p><b>Achievement Standard</b> Students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.</p> <p><b>Core Content</b> <b>STOT7</b> Wisdom from the Old Testament <b>STOT8; STNT11</b> Bible Referencing system <b>STNT9</b> Text Types and textual features <b>STNT10</b> Making meaning of teachings from the parables <b>BETR6</b> Trinity</p> <p><b>Mandated / Supplementary Scriptures</b> <i>Jesus is baptized by John Matthew 3:13-17, Mark 9-11, Luke 3:21-23</i> <i>The Good Samaritan Luke 10:25-37</i></p>	<p><b>Achievement Standard</b> Students identify text types in New Testament and explain how a reader uses this knowledge to better understand God's Word. Students explain the significance of community for Christians. They connect ideas about living in community from the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities.</p> <p><b>Core Content</b> <b>BEWR5</b> First century Jewish worship <b>CHPG5</b> Characteristics of Church communities <b>CHCH3</b> Early Church History</p> <p><b>Mandated / Supplementary Scriptures</b> <i>Giving sight to a blind man at Jericho Mark 10:46-52</i> <i>Luke 18:35-43</i></p>	<p><b>Achievement Standard</b> They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. They explain how free choices result in actions that affect the individual and their community. They use an appropriate structure to create prayers of blessing. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing.</p> <p><b>Core Content</b> <b>CLMJ5</b> Stewardship of creation <b>CLMF8</b> The Decalogue <b>CLPS10</b> Nurturing the spiritual life of believers <b>CLPS12</b> Prayers of blessing and adoration <b>STOT7</b> Wisdom form the Old Testament</p> <p><b>Mandated / Supplementary Scriptures</b> <i>The Ten Commandments Exodus 20:1-17, Deuteronomy 5:1-21</i> <i>Sacred Myths – Tower of Babel</i> <i>Genesis 11:1-9</i> <i>First Creation story Genesis 1:1-2:4a</i></p> <p><b>Explicit Prayer</b> Prayers of Blessing, Litanies, Meditative Prayer</p>

**SORRY**

Students describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession

**Core Content**

**CHLS5** Sacraments of Healing

**CHLS6** Penance

**CLMF7** Making up for past mistakes

**CLMF7** Understanding right and wrong

**CLMF8** The Decalogue

**CLPS11** Prayers of intercession

**Mandated\ Supplementary Scriptures**

*A Prayer for help - Psalm 130*

*Psalm of Praise – Psalm 148*

**Explicit Prayer**

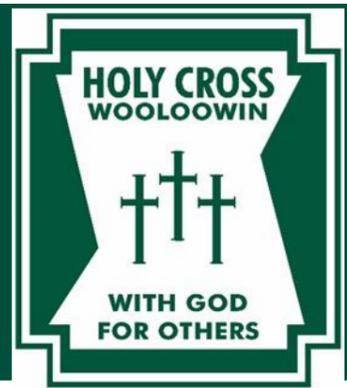
Meditative prayer practices, including praying with the help of colour and mandalas.

Prayers of Petition and Intercession

# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

Year Five



### Year 5 Achievement Standard

By the end of Year 5, students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer

Year 5

Term One	Term Two	Term Three	Term Four
EXPERIENCING FAITH	THE HOLY SPIRIT	THIS IS MY COMMANDMENT	MARY
<p><b>Achievement Standard</b> Students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) for communities of believers.</p> <p><b>Core Content</b>  <b>STOT9</b> Psalms: Lament, Thanksgiving, Praise  <b>BEWR6</b> Judaism: Personal and Communal Worship  <b>BEHE5</b> Sharing faith in community</p> <p><b>Mandated / Supplementary Scriptures</b>  <b>The Shema</b> Deuteronomy 6:4-9, 11:13 -21            Numbers 15:37-41  <b>Psalms of Lamentation</b> 3-7, 25-28  <b>Psalms of Thanksgiving</b> 30, 32, 34, 65-68, 75, 116, 118</p>	<p><b>Achievement Standard</b> Students analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers.</p> <p><b>Core Content</b>  <b>BETR7</b> Images of the Holy Spirit  <b>CHLS7</b> The Sacrament of Confirmation</p> <p><b>Mandated / Supplementary Scriptures</b>  <b>The story of Pentecost</b> Acts 2:1-15  <b>Fruits of the Spirit</b> Galatians 5:22-23  <b>The Spirit of God</b> 1 Corinthians 2:9-13</p>	<p><b>Achievement Standard</b> They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices. Students use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.</p> <p><b>Core Content</b>  <b>STNT12</b> The Gospel writers  <b>STNT13</b> Biblical tools  <b>CLMF9</b> Gifts of the spirit  <b>CLMJ6</b> Christian Charity  <b>CLPS15</b> Meditative Prayer</p> <p><b>Mandated / Supplementary Scriptures</b>  <b>The Decalogue</b> Leviticus 19:1-3, 9-18  <b>The Beatitudes</b> Luke 6:20-36, Mathew 5:1-12  <b>This is my commandment</b> John 15:9-17  <b>Jesus' new commandment of love</b> John 13:34-35, Matthew 22:36-40</p> <p><b>Explicit Prayer</b> Meditative prayer including mantras.</p>	<p><b>Achievement Standard</b> They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p> <p><b>Core Content</b>  <b>CLPS14</b> Marian Prayer  <b>CLPS15</b> Meditative Prayer  <b>CHPG6</b> Mother Mary  <b>STNT12</b> Gospel contexts</p> <p><b>Mandated / Supplementary Scriptures</b>  <b>Infancy Narratives</b> Matthew, Luke  <b>Mary visits Elizabeth</b> Luke 1: 39-45  <b>Mary's song of praise to God</b> Luke 1: 46-56</p> <p><b>Explicit Prayer</b> Marian prayers, including Hail Mary, Litany of Mary of Nazareth and Rosary. Meditative prayer practices, including praying with Rosary Beads.</p>
	PIONEERING CATHOLICS: Mary MacKillop		



**Achievement Standard**

They describe the significance of the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities.

**CORE CONTENT**

**STCW6** The wisdom of the saints

**CHCH4** Pioneering Catholics

# HOLY CROSS PRIMARY SCHOOL - WOOLLOOWIN

## RELIGIOUS EDUCATION PLAN

Year Six



Year 6

### Year 6 Achievement Standard

By the end of Year 6, students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.

Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term 'communion of saints'. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.

Term One	Term Two	Term Three	Term Four
<b>PROPHETS IN MY WORLD</b>	<b>CALLING ALL CATHOLICS</b>	<b>ROLE OF CELEBRATIONS</b>	<b>JESUS</b>
<p><b>Achievement Standard</b> Students select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament. They analyse the key messages and contexts of some Old Testament prophets.</p> <p><b>Core Content</b>  <b>STOT10</b> Old Testament prophets  <b>STOT11</b> Biblical tools  <b>BEHE6</b> Characteristics of Christian faith  <b>CLMF10</b> Christian Freedom  <b>CLPS16</b> The Lord's Prayer  <b>CLPS17</b> Praying the Examen</p> <p><b>Mandated/ Supplementary Scriptures</b>  <i>Call of Samuel</i> 1 Samuel 3:1-4:1a  <i>The Woman with the Haemorrhage</i>  <i>Jairus' Daughter</i> Matthew 9:18-26, Mark 5:21-43, Luke 8:40-49</p>	<p><b>Achievement Standard</b> Students analyse information from a variety of texts, including the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). Students examine the spiritual and corporal works of mercy.</p> <p><b>Core Content</b>  <b>STCW7</b> Wisdom of early Australian Catholics (1900s – Present)  <b>CHCH5</b> The development of a uniquely Australian Church  <b>BEHE6</b> How the Spirit moves through Christians and how social teaching impacted.  <b>CLMJ7</b> Spiritual and corporal works of mercy</p> <p><b>Mandated/ Supplementary Scriptures</b>  <i>Scriptural foundations for the spiritual and corporal works of mercy</i> Matthew 25:31-46</p>	<p><b>Achievement Standard</b> Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers.</p> <p><b>Core Content</b>  <b>BEWR7</b> High Holy Days by Jewish believers  <b>CHLS9</b> Liturgical year  <b>CHLS8</b> Eucharist for believers  <b>CLPS16</b> The Lord's Prayer  <b>CLPS17</b> Praying the Examen</p> <p><b>Mandated/ Supplementary Scriptures</b>  <i>Institution of Eucharist</i>  1 Corinthians 11:23-26  <i>Observance of Holy Days</i> Leviticus 23:1-44  <i>One bread, One Cup</i> 1 Corinthians 10:16-17</p> <p><b>Explicit Prayer</b>  Meditative prayer including The Examen and prayer journaling.</p>	<p><b>Achievement Standard</b> They select and use evidence from Scriptural texts, including New Testament texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament. Eucharist. They demonstrate an understanding of the term 'communion of saints'. They explain the significance of Jesus' New Law for the way believers live their faith.</p> <p><b>Core Content</b>  <b>STNT14</b> Holy Spirit guides formation of New Testament  <b>STNT15</b> Jesus fulfilment of the prophesies, images and titles for Jesus  <b>CLMF10</b> The New Law  <b>BETR8</b> The titles for Jesus that reveal his relationship with God  <b>CHPG7</b> Communion of Saints</p> <p><b>Mandated/ Supplementary Scriptures</b>  <i>Call of Nathaniel and other disciples</i> John 1:35-51  <i>Jesus as Messiah, Son of Man and Saviour</i> Matthew 16:16-17, Acts 17:2-3, Acts 1:29-33, 36  <i>Paul refers to the believers as 'the saints'</i> Ephesians 1:1, Ephesians 2:19, Ephesians 3:1-21  <i>What did Jesus come to do?</i> Matthew 5:17</p> <p><b>Explicit Prayer</b>  Prayers attributed to Saints.</p>

PRAYER AND FAITH			
<p><b>Achievement Standard</b> Students explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.</p> <p><b>Core Content</b>  <b>BEHE6</b> Characteristics of Christian faith  <b>CLMF10</b> Christian Freedom  <b>CLPS16</b> The Lord's Prayer  <b>CLPS17</b> Praying the Examen</p> <p><b>Mandated/ Supplementary Scriptures</b>  <i>Lord's Prayer Matthew 6:5-15, Luke 11:1-13</i></p> <p><b>Explicit Prayer</b>  Lord's Prayer, Meditative prayer including The Examen and prayer journaling.</p>			

Updated by the RE School Implementation Team 05/05/2016

