Religious Education
By the end of Prep, students communicate clearly their ideas, feelings and thoughts about God, the goodness of God’s creation and God’s plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus’ suffering, death and resurrection. They recognise Jesus’ teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong. They recognise the Sign of the Cross, and Amen.

Science
By the end of the Foundation year, students suggest how the environment affects them and other living things.

Mathematics
By the end of the Foundation year, students make connections between number names, numerals and quantities up to 10. Students count to 20 and order small collections. They group objects based on common characteristics and sort shapes and objects. Students answer simple questions to collect information.
### English

**Receptive modes (listening, reading and viewing)**
They read short, predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and sound and letters. They identify the letters of the English alphabet and use the sounds represented by most letters. They listen for rhyme, letter patterns and sounds in words.

**Productive modes (speaking, writing and creating)**
They identify and use rhyme, letter patterns and sounds in words. Their writing shows evidence of sound and letter knowledge and beginning writing behaviours.

### Humanities & Social Sciences

By the end of the year, students identify important events in their own lives and recognise why some places are special to people. They describe the features of familiar places and recognise that places can be represented on maps and models. They identify how they, their families and friends know about their past and commemorate events that are important to them.

### The Arts

The children will continue to take weekly Music and Visual Arts lessons. Students make drama using role, situation and focus in dramatic play and improvisation.

### Health & Physical Education

The children will attend specialist HPE lessons every week where they will do physical activities with Mrs. G. These activities will include ball games, games with rules and working as part of a team.

### Technologies

**Digital** - students identify how common digital systems (hardware and software) are used to meet specific purposes. Students will construct a systems device (mouse/laptop) and explain features.

**Design** - students identify the features and uses of some technologies.

### Special Events/ Incursions/ Excursions/ Celebrations of Learning:
Please keep checking the weekly school newsletter for updates on school events as well as class emails and letters.