Years One and Two

Parent Information Night

Tuesday 10 February 2015
Partners

I dreamed I stood in a studio,
And watched two sculptors there.
The clay they used was a child's mind,
And they fashioned it with care.

One was a teacher; the tools used,
Were books and music and art.
One, a parent with guiding hands,
A gentle and loving heart.

Day after day the teacher toiled,
With a touch both deft and skilled.
The parent laboured side by side,
And all the values filled.

And when at last their task was done,
They looked at what they’d wrought.
The beautiful shape of the precious child,
Could neither be sold nor bought.

And each agreed it would have failed,
If one had worked alone.
For behind the parent stood the school,
And behind the teacher, home.
We are currently using the following Australian National curriculum at Holy Cross:

- Mathematics
- English
- Science
- History
- Geography

http://www.australiancurriculum.edu.au
Programs Used

- Reading Eggs – Year One
- Jolly Phonics/Jolly Grammar
- Magic Words
- PM Readers
- Targeting Maths
Term One in Review

ENGLISH
- Focus on sentence construction – spelling, punctuation and grammar.
- Deciphering unknown words – phonetical skills
- Reading with fluency and expressions – reading aloud

MATHS
- Targeting Maths program schedule

SCIENCE
- Earth and Space Science – weather, Earth’s resources, sustainability.

Geography
- Sense of Place – mapping. Me on the Map

RELIGION
- Bible, Church Community; Mission and Justice; God’s plan, Parish history and structure.
Homework

Year One
- Magic Words
- Home Readers
- Reading Eggs

Year Two
- Magic Words or sentence writing
- Home Readers
- Spelling Words

Both year levels:
To collaboratively complete tasks to support the current curriculum program which may include:
- Collecting materials and gathering information for current units of study within the classroom.
- Preparation of Show and Tell topics.
- Discussing topics.

Governmental guidelines for the amount of homework for this age group is no more than 1 hour per week.
Homework

Home Readers
Each week five home readers go home. These are to be read and recorded in the ‘red’ book. Each class has their own specific day for borrowing. The ideal situation is that one book is read each week day.

Magic Words are at an individual pace. Once the student can demonstrate a swift recognition of each word on the current list the child will go to the next level. (Students are tested at times suitable to the classroom teacher or school officer.) Once these 300 words are completed they commence sentence writing.

Spelling Words (Year Two) are sent home each Monday and will be tested each Friday. Spelling books are to be returned to school each Friday.
Assessment

There is ongoing assessment that takes various forms.

- Work samples
- Anecdotal observations
- Discussions
- Formal testing
REPORTING

There will be 2 written report cards throughout the year – at the end of semester one and again at the end of semester two.

We will conduct parent/teacher interviews twice during the year – times to be decided by each individual teacher. Semester one interviews will be either at the end of term one or the beginning of term 2.
SWPB
(School Wide Positive Behaviour)
Visible Learning
BOUNCE Back Program

- **What is the Bounce Back! program?**

- Bounce Back! is an award-winning wellbeing and resilience class-based program for children and young people from Kindergarten to Middle School.

- Bounce Back! offers practical strategies to help children and young people function well at school and in life.

- A whole school social and emotional learning curriculum program.

- Promotes positive mental health, wellbeing and resilience for students and teachers plus safe and supportive class and school learning environments.

Communication

- School newsletter
- Classroom newsletter
- Email
- Notes
- Folder – please send this folder every day.

**Students** are encouraged to be independent and responsible with communication – making sure notes are taken home and notes to the classroom teacher are handed in.
We need a parent liaison for each class.

The role of this person is to:

- Formulate a contact list to be shared by all families.
- Organise some social functions for class members or year level members.
- Assist with a class stall at the festival in June.
Parent Help Opportunities

- Literacy Groups – later in the term or next term depending on the class.
- Maths groups
- Morning Reading
- Excursions
- Easter Fun Day
- Under 8 Celebration
- Motor Program – Terms Two and Three
Remember
At Holy Cross we promote a nut-free environment.
Any Questions?
Success in School?

- Encourage independence in all walks of life.
- Foster a love of learning.
- Read and speak to your child.
- Use everyday opportunities to ‘teach’.
- Encourage compliance, co-operation and resilience.
- Be involved with your child’s education.
- Make sure your child is prepared everyday with daily items such as a hat, drink bottle and show and tell if relevant. Name all items.
- Praise your child everyday.
Thank-you and God bless.